



BLACK SEL IN THE CLASSROOM

OVERVIEW

In this dynamic session, we explored **Lived Civics** and **Social Responsibility**, the ethical duty to act in ways that benefit society as a whole. By focusing on practical examples, such as volunteering and community activism, attendees gained insights into how lived experiences shape social and political landscapes.

Using the Dear... docu-series, participants watched an inspiring clip and reflected on how individual actions can promote **civic engagement** and **social responsibility**. Through guided discussions and personal reflection, they developed actionable strategies to implement in their own communities, leaving the session with a personalized action plan to foster positive change.

Social Responsibility: Refers to the ethical obligation of individuals, organizations, and institutions to act in ways that benefit society at large, beyond their own interests or profit motives. It encompasses a broad range of behaviors, policies, and initiatives aimed at promoting positive social, environmental, and economic outcomes.

Lived Civics: Refers to the practical, everyday experiences, actions, and interactions through which individuals engage with and contribute to civic life and society. It emphasizes that civic engagement and participation are not limited to formal political processes or institutions but are also expressed through informal, lived experiences and activities. Lived civics encompasses various behaviors, such as volunteering, community activism, dialogue with peers and community members, advocacy for social justice issues, and other forms of active citizenship that shape and influence the social and political landscape. (Loza, 2021).

EMPOWERING BLACK STUDENTS: FOSTERING CIVIC ENGAGEMENT, SOCIAL RESPONSIBILITY, AND LEADERSHIP IN THE CLASSROOM

EMPOWERING CULTURALLY RELEVANT CIVIC ENGAGEMENT:

TEACHERS WILL GAIN STRATEGIES TO HELP BLACK STUDENTS SEE HOW THEIR ACTIONS CAN SHAPE CIVIC LIFE AND DRIVE SOCIAL CHANGE.

PROMOTING SOCIAL RESPONSIBILITY IN THE CLASSROOM:

EDUCATORS WILL EXPLORE WAYS TO INTEGRATE SOCIAL RESPONSIBILITY INTO TEACHING, FOSTERING ETHICAL BEHAVIOR IN STUDENTS.

KEY TAKEAWAYS

ADVOCATING FOR SOCIAL JUSTICE:

TEACHERS WILL LEARN TOOLS TO EMPOWER BLACK STUDENTS TO ADVOCATE FOR SOCIAL JUSTICE AND ADDRESS INEQUITIES.

FOSTERING STUDENT ACCOUNTABILITY:

EDUCATORS WILL HELP STUDENTS CREATE ACTION PLANS TO ENGAGE IN CIVIC RESPONSIBILITY AND DEVELOP LEADERSHIP SKILLS.