

Corrigendum to Psychometric Fundamentals of the Social Skills Improvement System: Social–Emotional Learning Edition Rating Forms

Assessment for Effective Intervention
2021, Vol. 46(3) 244
© Hammill Institute on Disabilities 2021
Article reuse guidelines:
sagepub.com/journals-permissions
DOI: 10.1177/15345084211000563
aei.sagepub.com



Gresham, F.M., Elliott, S.N., Metallo, S., Byrd, S., Wilson, E., Erickson, M., Cassidy, K., & Altman, R.A. (2018). Psychometric fundamentals of the Social Skills Improvement System Social Learning Edition Rating Forms. *Assessment for Effective Intervention*, 45(3), 194–209. <https://doi.org/10.1177/1534508418808598>

The Declaration of Conflicting Interests statement for this article was inadvertently left out by the author during the process of submitting the article.

The revised Declaration of Conflicting Interests is as follows:

The author(s) declared the following potential conflicts of interest with respect to the research, authorship, and/or publication of this article: Elliot and myself are co-authors of the SSIS SEL Edition Rating Forms.