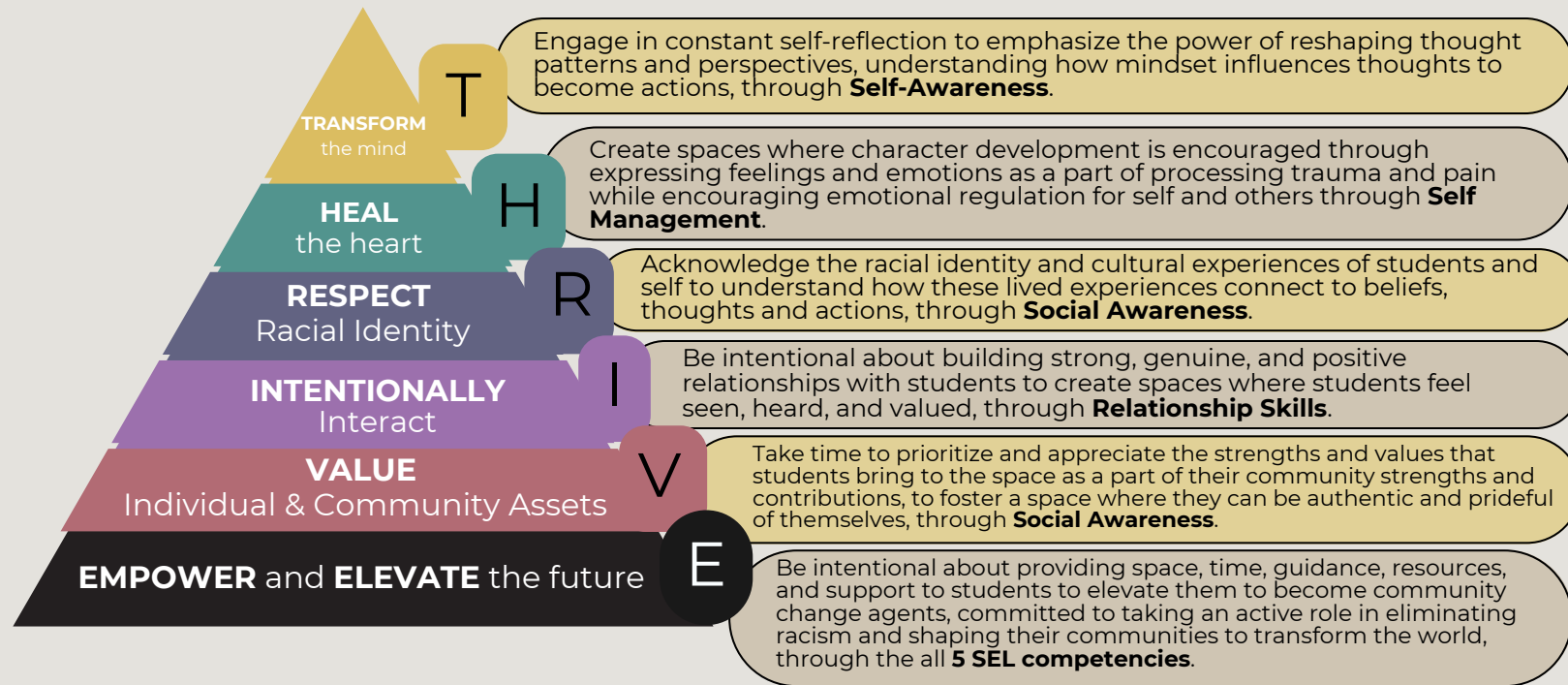


BLACK SEL + TRANSFORMATION



Reflective Practices to Support Black Students to T.H.R.I.V.E in and Out of the Classroom



Identify how you will actively engage in transforming the minds of yourself and your Black students to foster a deeper understanding of their lived experiences?

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How will I create an environment that prioritizes healing to foster emotional well-being with my students?

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How am I actively respecting and honoring the racial identity, culture, and experiences of my Black students in my teaching practices to create an affirming environment?

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How can I be more intentional in my interactions with my Black students to actively engage without shame, listen without judgment, and support their needs and aspirations?

How can I authentically recognize and value my individual Black students and their community strengths and assets they bring to my classroom to enhance their experience in this space?

What strategies and practices can I begin to implement to empower and elevate the future of my Black students to ensure they have the tools, opportunities, and guidance needed to set and achieve their goals?

