

Black SEL + Evaluation

Part I



Objectives:

- Define evaluation and culturally responsive evaluation
- Explain the importance of conducting evaluations of programs or interventions
- Understand the importance of culturally responsive SEL and evaluation approaches when working within Black communities.
- Describe effective strategies for implementing Black SEL programs and evaluating their impact.

Culturally Relevant Social and Emotional Learning (SEL)

Refers to an approach within SEL programs that is specifically designed to be responsive to the cultural backgrounds, identities, and experiences of the individuals and communities it serves. This approach recognizes that people from diverse cultural backgrounds may have unique social and emotional needs, as well as varying perspectives on well-being, relationships, and personal development.

Five Things to Consider for Culturally Relevant SEL Curriculum and Activities

Know your audience

Don't assume. Take time to learn the cultural characteristics, experiences, and perspectives of your students.

You can't do it all. Focus on specific SEL competencies.

Include culturally relevant topics that are timely and impactful for your students.

Consider all of the aspects of culture (names, terms, community, etc.)

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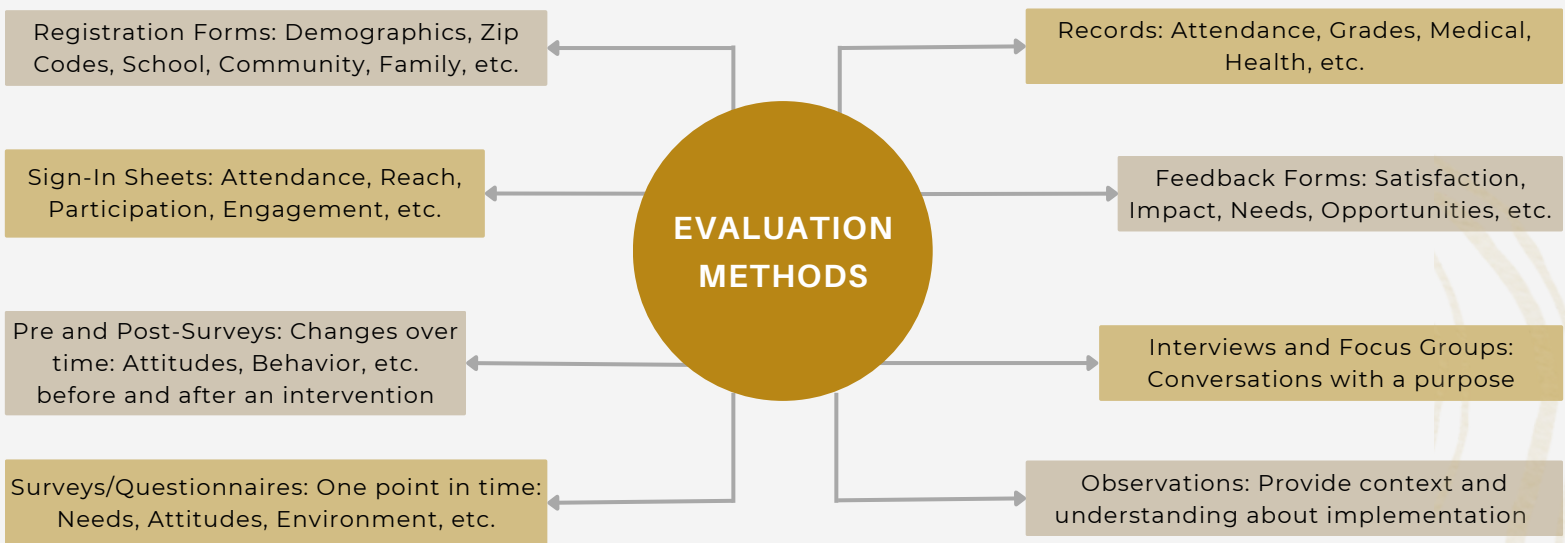


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Part II



Understanding the Types of Evaluations		
Type of Evaluation	Definition/Purpose	What you learn
Formative	Ensures that a program or program activity is feasible, appropriate, and acceptable before it is fully implemented.	Whether the proposed program elements are likely to be needed, understood, and accepted by the population you want to reach. The extent to which an evaluation is possible, based on the goals and objectives.
Process	Determines whether program activities are implemented as intended.	The extent to which the program is being implemented as designed. What participants think about the program. Whether the program is attracting the target population
Outcome	Measures effects by assessing the progress towards outcomes, objectives, or performance measures.	The extent to which the program is having an effect on short-term goals related to knowledge, behavior or attitudes.
Impact	Assesses program effectiveness in achieving its ultimate goals.	The extent to which the program is having an effect on long-term goals related to behavior or attitudes.



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